**Answer the questions below, make sure to complete all parts of the question.**

**Parts of speech – There are eight parts of speech – noun, verb, pronoun, adjective, adverb, conjunction, preposition and interjection.**

**Which two parts of the speech that are underlined in each of these sentences? Answer in the brackets.**

|  |  |  |
| --- | --- | --- |
| 1. 1. The difficult test was hard for the students. | ( **adjective** , **noun** ) | **1 mark each** |
| 1. 2. I compared answers with my friends. | ( **pronoun** , **preposition**) |  |
| 1. 3. The students sat silently in the room. | ( **verb** , **adverb** ) |  |
| 1. 4. Wow! I got 100% because I studied hard. | ( **interjection** , **conjunction** ) |  |

**Proper and common nouns – Label the proper (p) and common (c) nouns in the sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 5. **Am**y **(p)** and **Isabel** **(p)** were the best **students** **(c)** in the **school** **(c)** last **year** **(c)**. |  | **1 mark** |

**Abstract/collective nouns – Label the abstract and (a) and collective (c) noun in each sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 6. He had his **team** **(c)** of scientists working on a new **theory (a)**.    The whole **batch** **(c)** of samples is useless because his **idea (a)** is wrong. |  | **1 mark** |

**Verbs – Highlight the compound verb in each sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 7. The teacher **is going** to a conference this afternoon.   Most of the students **have shown** an interest in their future careers. |  | **1 mark** |

**Finite and non-finite verbs – Underline the finite verb in each sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 8. The class **will be using** their dictionaries today.   Mrs Alvarez **has taken** her class on an excursion to the museum. |  | **1 mark** |

**Auxiliary verbs – Label the auxiliary verb (a) and the main verb (m)**

|  |  |  |
| --- | --- | --- |
| 1. 9. Mr Franklin **had** **(a)** **taught (m)** in our school for twenty years.    The Symphony Orchestra **is** **(a)** **playing** **(m)** in the school hall this weekend. |  | **1 mark** |

**Present participles – Circle the present participle and its tense: past (p) / present (pr) / future (f)**

|  |  |  |
| --- | --- | --- |
| 1. 10. The whole class will be **going** to see the performance. | p **/** pr **/ f** | **1 mark** |

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**Past participles – Highlight the past participle in this sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 11. Patrick has **shown** an interest in becoming a school teacher. |  | **1 mark** |

**Tense – Highlight the verb in each sentence and indicate its simple tense.**

|  |  |  |  |
| --- | --- | --- | --- |
| 1. 12. Each participant **will receive** a certificate. 2. The champion **wins** a trip to New Zealand. | **(**past / present **/ future)  (**past **/ present /** future**)** | | **½ mark** |
|  | |  | **½ mark** |

**Full stops and capitals – Use capitals and full stops to punctuate the passage.**

|  |  |  |
| --- | --- | --- |
| 1. 13. I left home early to catch the bus**. O**n the bus I realised that I had forgotten my English homework**. L**uckily, I could ring home on my mobile**.** |  | **1 mark** |

**Question marks – Use a question mark, a full stop and a capital letter to punctuate these sentences.**

|  |  |  |
| --- | --- | --- |
| 1. 14. All of the students are ready to take part in the protest march, aren’t they**?** **I**t is a very important demonstration**.** |  | **1 mark** |

**Exclamation marks – Use an exclamation mark to punctuate these sentences.**

|  |  |  |
| --- | --- | --- |
| 1. 15. Hurry up**!** I don’t think we will get to the examination if you’re so slow. |  | **1 mark** |

**Commas – Place commas either side of the less important idea in this sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 16. The school**,** despite changing very low fees**,** was the most successful in the state. |  | **1 mark** |

**Semicolons – Place the two semicolons where required in this sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 17. Time was no longer on our side**;** the deadline for the test had been brought forward**;** there would be no time to study. |  | **1 mark** |

**Colons – Place the colon where required in this sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 18. Half of the students finished the test early**:** the standard was obviously much too low. |  | **1 mark** |

**Apostrophes – Add three apostrophes where required in each sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 19. When we**’**ve found out about our examination results we**’**re all going round to Vlad**’**s house to celebrate. |  | **1 mark** |
| 1. 20. Vlad**’**s results were the best in the school because he**’**s the school**’**s hardest working student. |  |  |

**/10**

**Agreement – Highlight the verb from the bracket which agrees with the subject of each sentence.**

|  |  |  |
| --- | --- | --- |
| 1. 21. Neither of the students (understand/**understands**) what he is doing. |  | **1 mark each** |
| 1. 22. David and his friends (has/**have**) very good results at school this semester. |  |  |
| 1. 23. Each member of the debating team (win/**wins**) a trophy and (get/**gets**) the chance to represent the club. |  |  |

**Comparison of adjectives – Is the adjective in each sentence positive (p), comparative (c) or superlative (s)?**

|  |  |  |
| --- | --- | --- |
| 1. 24. Mr Whaley and his son are reliable plumbers. | **p /** c / s­ | **1 mark each** |
| 1. 25. He is the most dependable worker you could imagine. | p **/** c **/ s­** |  |
| 1. 26. Davey is a stronger man than his brother. | p **/ c /**  s­ |  |

**Adverbs – Indicate whether the underlined adverb is an adverb of manner (m), time (t), place (p) or degree (d).**

|  |  |  |
| --- | --- | --- |
| 1. 27. Because the plane landed late, I missed my appointment. | m **/ t /** p / d | **1 mark each** |
| 1. 28. We thought that he reacted very badly to criticism. | m / t / p **/ d** |  |
| 1. 29. The ambulance rushed desperately through the streets. | **m /** t / p / d |  |
| 1. 30. Leave the car there and we will walk the rest of the way. | m / t **/ p /** d |  |

**Phrases and clauses – What is underlined – a phrase (p), a main clause (m) or a subordinate clause (s)?**

|  |  |  |
| --- | --- | --- |
| 1. 31. Everyone admires my mother because she works very hard. | p  **/ m /** s**­** | **1 mark each** |
| 1. 32. Although they were envious, the audience loved the actress. | p / m **/ s­** |  |
| 1. 33. From the penthouse, the view was magnificent. | **p /** m / s­ |  |

**Inverted commas – Punctuate the sentences correctly using the rules for inverted commas.**

|  |  |  |
| --- | --- | --- |
| 1. 34. **“**I like his personality**,”** said my mother**,** **“**because he is always cheerful and friendly**.”** |  | **1 mark each** |
| 1. 35. **T**he psychologist asked her patient**,** “Has your condition improved since your last visit**?”** |  |  |

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**Syllables – Divide the following words into syllables.**

|  |  |  |
| --- | --- | --- |
| 1. 36. per**/**son**/**al**/**it**/**y stub**/**born gen**/**er**/**ous des**/**per**/**ate |  | **1 mark** |

**Spelling – Highlight the correct spelling in each of the brackets.**

|  |  |  |
| --- | --- | --- |
| 1. 37. The family was (**hoping**/hopping) that there would not be an argument at the party. |  | **1 mark each** |
| 1. 38. While we were (siting/**sitting**) in the waiting room, the child opposite decided to throw a tantrum. |  |  |

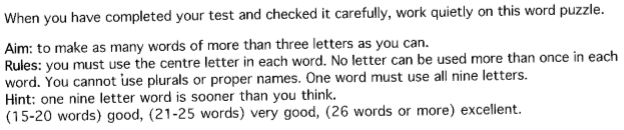
**Alphabetical ordering – Rearrange the following lists of words in alphabetically order.**

|  |  |  |
| --- | --- | --- |
| 1. 39. personal, sensitive, reason, stubborn, careful, attitude  **attitude, careful, personal, reason, sensitive, stubborn** |  | **1 mark each** |
| 1. 40. ten, tend, tendency, tenacious, tenant, temple  **temple, ten, tenacious, tenant, tend, tendency** |  |  |

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**EXTRA TIME**

**Word Game**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
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